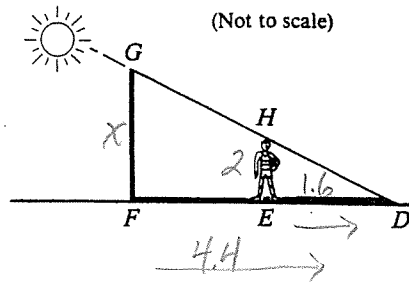


Geometry (H)
Section 7.4 – More problems

Name: KEY

1. To estimate the height of a pole, a basketball player exactly 2 m tall stood so that the ends of his shadow and the shadow of the pole coincided. He found that \overline{DE} and \overline{DF} measured 1.6 m and 4.4 m, respectively. About how tall was the pole?



$$\frac{1.6}{2} = \frac{4.4}{x}$$

$$x = \frac{11}{2}$$

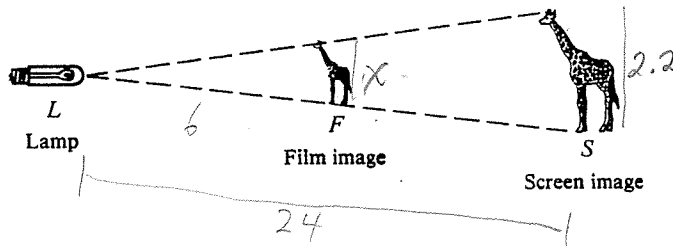
$$\frac{1.6}{2} x = 2(4.4)$$

$$8x = 44$$

$$2x = 11$$

$$x = 5\frac{1}{2} \text{ meters}$$

2. The diagram, not drawn to scale, shows a film being projected on a screen. $LF = 6$ cm and $LS = 24$ m. The screen image is 2.2 m tall. How tall is the film image?



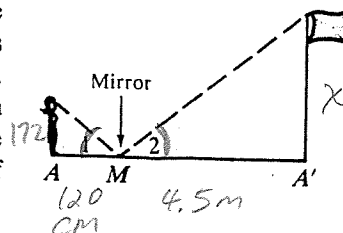
$$\frac{6}{x} = \frac{24}{2.2}$$

$$24x = 6(2.2)$$

$$x = 0.55 \text{ cm tall}$$

$$\sqrt{2.20} = 1.55$$

3. You can estimate the height of a flagpole by placing a mirror on level ground so that you see the top of the flagpole in it. The girl shown is 172 cm tall. Her eyes are about 12 cm from the top of her head. By measurement, AM is about 120 cm and $A'M$ is about 4.5 m. From physics it is known that $\angle 1 \cong \angle 2$. Explain why the triangles are similar and find the approximate height of the pole.



As similar b/c $\triangle AA'M \sim \triangle A'A'M$: $\angle 1 \cong \angle 2$

② Girl & ground form right \angle .
Pole & ground " " \angle .

$$\frac{120}{172} = \frac{4.5}{x}$$

$$x = 6.45$$

$$120x = 172(4.5)$$

$$6.45 \text{ meters} = \text{Flagpole}$$

4. If $\frac{(4a-9b)}{4a} = \frac{(a-2b)}{b}$, find the numerical value of the ratio $a:b$.

$$b(4a-9b) = 4a(a-2b)$$

$$4ab - 9b^2 = 4a^2 - 8ab$$

$$0 = 4a^2 - 12ab + 9b^2$$

$$0 = (2a-3b)(2a-3b)$$

$$2a-3b=0$$

$$\frac{2a}{2} = \frac{3b}{2}$$

$$\frac{a}{b} = \frac{3}{2}$$

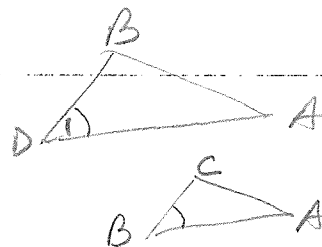
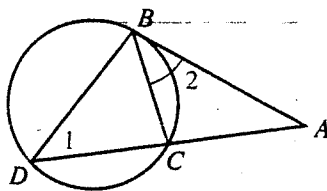
5. Given: $\angle 1 \cong \angle 2$

Prove: $(AB)^2 = AD \cdot AC$

↓

$$AB \cdot AB = AD \cdot AC$$

$$\frac{AB}{AD} = \frac{AC}{AB}$$



① $\angle 1 \cong \angle 2$
 ② $\angle A \cong \angle A$ } \rightarrow ③ $\triangle ABD \sim \triangle ACB \rightarrow$ ④ $\frac{AB}{AD} = \frac{AC}{AB} \rightarrow$ ⑤ $(AB)^2 = AD \cdot AC$

① Given

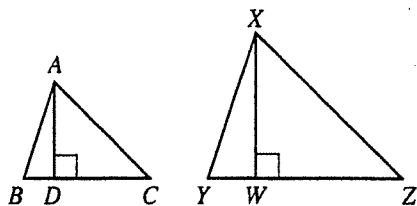
② Reflexive property

③ AA ~ AA

④ In ~ Δ s \rightarrow corresp. sides proportional.

⑤ Prod. means = prod. extremes

6. Given: $\triangle ABC \sim \triangle XYZ$;
 \overline{AD} and \overline{XW} are altitudes.
 Prove: $\frac{AD}{XW} = \frac{AB}{XY}$



① $\overline{AD}, \overline{XW}$ altitudes \rightarrow ①a $\overline{AD} \perp \overline{BC}$
 $\overline{XW} \perp \overline{YZ}$ \rightarrow ② $\angle ADB, \angle XWY$ are rt \angle s. \rightarrow ③ $\angle ADB \cong \angle XWY$
 ④ $\triangle ABC \sim \triangle XYZ \rightarrow$ ⑤ $\angle B \cong \angle Y$

① Given

①a def. of altitude

② def. of \perp lines.

③ All rt \angle s \cong .

④ Given

⑤ In ~ Δ s, corresp. \angle s \cong .

⑥ AA ~ AA

⑦ In ~ Δ s, corresp. sides proportional.

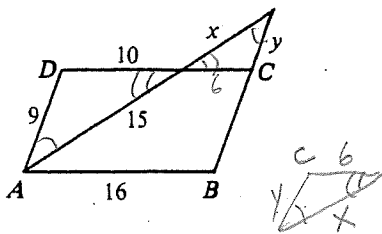
⑥ $\triangle ABD \sim \triangle XYW$

$$\rightarrow \textcircled{7} \frac{AD}{XW} = \frac{AB}{XY}$$

Show $\triangle ABD \sim \triangle XYW$

In Exercises 18 and 19 ABCD is a parallelogram. Find the values of x and y.

18.



$$\frac{x}{9} = \frac{6}{10}$$

$$10x = 54$$

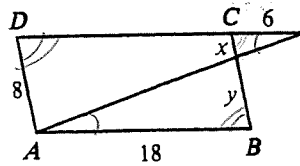
$$x = 5\frac{2}{5}$$

$$\frac{10}{6} = \frac{15}{x}$$

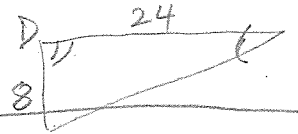
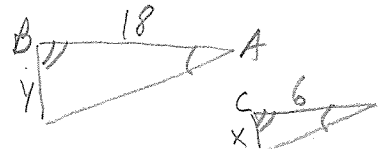
$$10x = 90$$

$$x = 9$$

19.

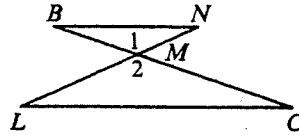


$$\frac{8}{y} = \frac{24}{18}$$



Reasons for #23

23. Given: $\angle B \cong \angle C$
 Prove: $NM \cdot CM = LM \cdot BM$
24. Given: $\overline{BN} \parallel \overline{LC}$
 Prove: $BN \cdot LM = CL \cdot NM$



- ① Given
- ② Vertical \angle s \cong
- ③ AA \sim AA
- ④ $\sim \Delta$ s \rightarrow corresp. sides proportional

⑤ Means-extremes property of proportions.

23) show $\frac{NM}{LM} = \frac{BM}{CM}$

① $\angle B \cong \angle C$
 ② $\angle 1 \cong \angle 2$ } \rightarrow ③ $\Delta BMN \sim \Delta CML \rightarrow$ ④ $\frac{NM}{LM} = \frac{BM}{CM} \rightarrow$ ⑤ $NM \cdot CM = BM \cdot LM$

24) ① $\overline{BN} \parallel \overline{LC} \rightarrow$ ② $\angle N \cong \angle L$
 $\angle B \cong \angle C$ } \rightarrow ③ $\Delta BMN \sim \Delta CML \rightarrow$ ④ $\frac{BN}{CM} = \frac{NM}{LM}$

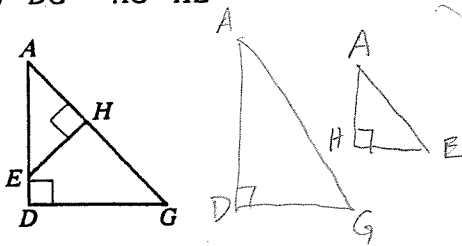
show $\frac{BN}{CM} = \frac{NM}{LM}$

27. Given: $\overline{AH} \perp \overline{EH}$; $\overline{AD} \perp \overline{DG}$
 Prove: $AE \cdot DG = AG \cdot HE$

Reasons
 24

\rightarrow ⑤ $BN \cdot LM = CL \cdot NM$

show $\frac{AE}{AG} = \frac{HE}{DG}$



- ① $\overline{AH} \perp \overline{EH} \rightarrow$ ② $\angle AHE$ rt
 $\overline{AD} \perp \overline{DG} \rightarrow$ $\angle D$ is rt.
 ③ $\angle A \cong \angle A$ } \rightarrow ④ $\Delta ADG \sim \Delta AHE$

- ① Given
- ② 2 \parallel lines \rightarrow alt. int. \angle s \cong .
- ③ AA \sim AA
- ④ $\sim \Delta$ s \rightarrow corresp. sides proportional
- ⑤ Means-extremes property of proportions

① Given
 ② Def of \perp lines
 ③ Reflexive prop.
 ④ A.A. \sim A.A.
 ⑤ $\sim \Delta$ s \rightarrow corresp. sides proportional
 ⑥ Means-Extremes property

\rightarrow ⑤ $\frac{AE}{AG} = \frac{HE}{DG} \rightarrow$ ⑥ $AE \cdot DG = AG \cdot HE$

