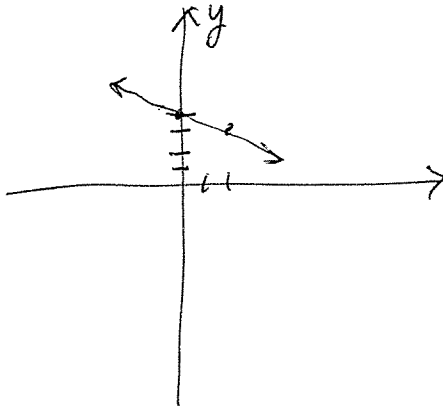


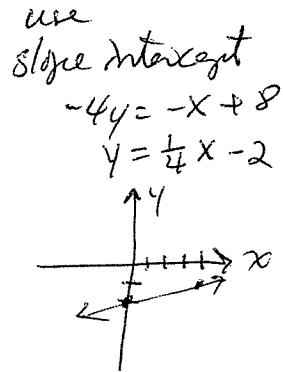
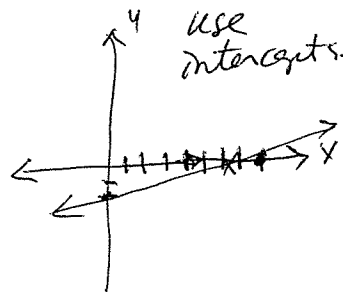
Last year in algebra you spent quite a bit of time discussing lines. Let's see what you remember!

1. Draw an axis and graph the following lines.

a. $y = -\frac{1}{2}x + 4$



b. $x - 4y = 8$



2. Find the x and y-intercepts of the line $2x - 3y = 12$.

| | |
|--------------|--------------|
| <u>x-int</u> | <u>y-int</u> |
| $2x = 12$ | $-3y = 12$ |
| $x = 6$ | $y = -4$ |
| $(6, 0)$ | $(0, -4)$ |

3. Write $2x - 3y = 12$ in slope intercept form. What is the slope? y-intercept?

$$-3y = -2x + 12$$

$$y = \frac{2}{3}x - 4$$

slope = $\frac{2}{3}$ y-int = -4

4. Solve the system algebraically, then sketch a graph of the lines and label the point of intersection P.

| | | |
|--|--|--|
| $\begin{array}{r} x + 2y = 10 \\ 3x - 2y = 6 \\ \hline 4x = 16 \\ \hline x = 4 \end{array}$ $\begin{array}{r} 4 + 2y = 10 \\ 2y = 6 \\ \hline y = 3 \end{array}$ | <p>Solution</p> <p>$(4, 3)$</p> | $\begin{array}{r} x + 2y = 10 \\ 2y = -x + 10 \\ y = -\frac{1}{2}x + 5 \\ \hline 3x - 2y = 6 \\ -2y = -3x + 6 \\ y = \frac{3}{2}x - 3 \end{array}$ |
|--|--|--|

$$m = \frac{-A}{B} \quad ?$$

5. Find an equation of the line described

a. through $(-1, 6)$ and parallel to $3x + 4y = 12$

$$\begin{aligned} 3x + 4y &= 12 \\ 4y &= -3x + 12 \\ y &= -\frac{3}{4}x + 3 \\ m &= -\frac{3}{4} \end{aligned}$$

$$\begin{aligned} y &= mx + b \quad \text{or} \quad y - y_1 = m(x - x_1) \\ 6 &= -\frac{3}{4}(-1) + b \\ 6 &= \frac{3}{4} + b \\ 5\frac{1}{4} &= b \end{aligned}$$

$$y = -\frac{3}{4}x + 5\frac{1}{4}$$

b. through $(-1, 6)$ and perpendicular to $3x + 4y = 12$

$$\begin{aligned} 3x + 4y &= 12 \\ m &= -\frac{3}{4} \\ m_{\perp} &= \frac{4}{3} \end{aligned}$$

$$\begin{aligned} y &= mx + b \\ 6 &= \frac{4}{3}(-1) + b \\ 6 &= -\frac{4}{3} + b \\ 7\frac{1}{3} &= b \end{aligned}$$

$$y = \frac{4}{3}x + 7\frac{1}{3}$$

c. through $(3, -2)$ and $(4, 1)$

$$m = \frac{-2 - 1}{3 - 4} = \frac{-3}{-1} = 3$$

$$\begin{aligned} (4, 1) \\ 1 &= 3(4) + b \\ -11 &= b \end{aligned}$$

$$y = 3x - 11$$

d. with x-intercept 5 and y-intercept -3

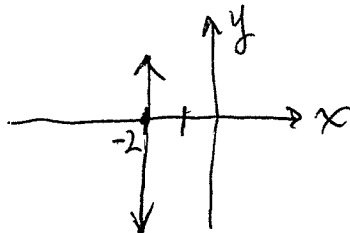
$$(5, 0) \quad (0, -3)$$

$$m = \frac{-3}{-5} = \frac{3}{5}$$

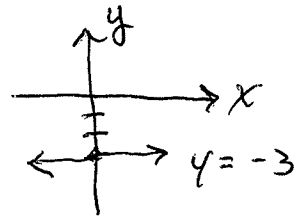
$$y = \frac{3}{5}x - 3$$

6. Graph

a. $x = -2$



b. $y = -3$



Use the distance, slope, and midpoint formulas to solve the following problems.

1. In an isosceles triangle, at least two sides of a triangle are congruent. Show that the following triangle is isosceles.

A(-3,4), M(3,1), Y(0,-2)

$$d_{AM} = \sqrt{(-3-3)^2 + (4-1)^2}$$

$$= \sqrt{36+9}$$

$$= \sqrt{45} = 3\sqrt{5}$$

$$d_{MY} = \sqrt{(3)^2 + (1+2)^2}$$

$$= \sqrt{9+9}$$

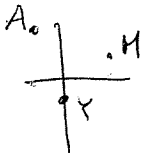
$$= \sqrt{18}$$

$$= 3\sqrt{2}$$

$$d_{AY} = \sqrt{(-3)^2 + (4+2)^2}$$

$$= \sqrt{9+36}$$

$$= \sqrt{45} = 3\sqrt{5}$$



Since $AM = AY$, $\triangle AMY$ is an isosceles \triangle .

2. Find n so that the line containing A(2,-7) and B(n,9) has a slope of 5.

$$5 = \frac{9 - (-7)}{n - 2}$$

$$5n - 10 = 16$$

$$5n = 26$$

$$n = \frac{26}{5}$$

3. M is the midpoint of \overline{AB} . Find the coordinate of B using the midpoint formula.

M(2,1) A(-5,-3)

$$2 = \frac{-5+x}{2}$$

$$1 = \frac{-3+y}{2}$$

$$4 = -5+x$$

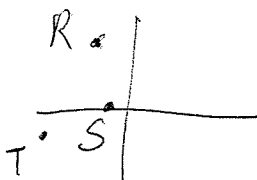
$$2 = -3+y$$

$$9 = x$$

$$5 = y$$

$B(9, 5)$

4. R(-2,3), S(-1,0) and T(-4,-1). Show $\angle S$ is right using slope.



$$m_{RS} = \frac{0-3}{-1-2} = \frac{-3}{-3} = 1$$

$$m_{TS} = \frac{-1-0}{-4-1} = \frac{-1}{-5} = \frac{1}{5}$$

$$m_{TR} = \frac{3-(-1)}{-2-(-4)} = \frac{4}{2} = 2$$

Since m_{RS} & m_{TS} are negative reciprocals, $\overline{RS} \perp \overline{TS}$. Therefore, \overline{RS} & \overline{TS} form a rt \angle .

