

perpendicular bisector of a segment:

Think about each problem, and share your strategy. Then, we will do it together!

1. Find the equation of the perpendicular bisector of \overline{RS} with R (-6, 2) and S (-3, -1).

$M_{\overline{RS}} = \frac{2+1}{-6+3} = \frac{3}{-3} = -1 \rightarrow M_{\perp} = 1$
 $y = mx + b$
 $\frac{1}{2} = 1(-\frac{9}{2}) + b$
 $5 = b$
 $y = x + 5$

midpt of $\overline{RS} = (\frac{-6-3}{2}, \frac{2-1}{2}) \rightarrow (-\frac{9}{2}, \frac{1}{2})$

2. A line with $m = -1$ contains the points (5, -2) and (x, -8). Solve for x.

slope formula $\rightarrow -1 = \frac{-2 - (-8)}{5 - x}$
 $-1(5 - x) = -2 + 8$
 $-5 + x = 6$
 $x = 11$

Complete remaining problems in groups!

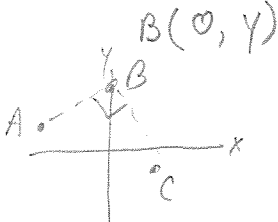
3. Points R (-5, -3), S (-1, -1) and T (5, x) are collinear. Find the value of x.

collinear means slope is same between any 2 points.
 $M_{\overline{RS}} = \frac{-3+1}{-5+1} = \frac{-2}{-4} = \frac{1}{2}$
 $M_{\overline{ST}} = \frac{x-1}{5-1} = \frac{x-1}{4}$
 $\frac{1}{2} = \frac{x-1}{4} \rightarrow x = 3$

4. Find the value of a, so that the line through (7, 1) and (4, 8) is parallel to the line through (2, a) and (a, 2).

If 2 lines $\parallel \rightarrow$ same slope. So $m_1 = m_2$.
 $\frac{8-1}{4-7} = \frac{a-2}{2-a} \rightarrow \frac{7}{-3} = \frac{a-2}{2-a}$
 $14 - 7a = -3a - 6$
 $20 = 4a$
 $a = 5$

5. $\triangle ABC$ is a right triangle with coordinates A (-4, 1) and C (2, -1). Point B is on the y-axis. Find the coordinates of B that would make $m\angle B = 90^\circ$.



$M_{\overline{AB}} = -\frac{1}{m_{\overline{BC}}}$
 $\frac{y-1}{0+4} = -\frac{1}{\frac{y+1}{0-2}}$
 $\frac{y-1}{4} = -\frac{-2}{y+1}$
 $(y-1)(y+1) = 8$
 $y^2 - 9 = 0$
 $(y+3)(y-3) = 0$
 $y = -3$ or $y = 3$
 B(0, 3) or B(0, -3)

6. Find each value of k for which the lines $y = 9kx - 1$ and $kx + 4y = 12$ are perpendicular.

$kx + 4y = 12 \rightarrow y = -\frac{kx}{4} + 3$
 $9k = -1(-\frac{k}{4})$
 $9k = \frac{k}{4}$
 $\frac{36k}{4} - \frac{k}{4} = 0$
 $\frac{35k}{4} = 0$
 $k = 0$

7. The distance between points (1, 2) and (x, 8) is 10. Find x.

$10 = \sqrt{(1-x)^2 + (2-8)^2}$
 $100 = (1-x)^2 + 36$
 $64 = (1-x)^2$
 $8 = 1-x$ or $-8 = 1-x$
 $x = -7$ or $x = 9$

8. Triangle MSP has vertices M (-2,-3), S (4,-5) and P (2,9). Write the equation of the perpendicular bisector of MP.

$$M_{MP} = \frac{-3+9}{2+2} = \frac{6}{4} = \frac{3}{2}$$

$$m_{\perp} = -\frac{1}{3}$$

$$\text{midpt} = \left(\frac{-2+2}{2}, \frac{-3+9}{2} \right)$$

$$= (0, 3)$$

↑
y-intercept

$$y = -\frac{1}{3}x + 3$$

Algebra Review homework!

- Find the equation of the line that passes through C (8,-2) and D (4, 12). Give your answer in standard form.
- Are points (-6, 5), (-4, 1) and (-2, 2) collinear?
- Find x if the distance between T(x, -2) and R (-2,-17) is 17.
- Find the equation of the perpendicular bisector of side AB in $\triangle ABC$ if A (2, 1), B (16,3) and C(4,12).
- Determine if each pair of lines is parallel, perpendicular or neither. If they intersect, find the point of intersection.

| | |
|------------------|--------------------|
| a) $x + 2y = 10$ | b) $3x - 2y = -16$ |
| $3x - 2y = 6$ | $2x + 3y = -15$ |
- Draw an axis and graph the following lines

| | |
|------------------|------------------|
| a) $-5x = y - 4$ | b) $3y + 5 = 2x$ |
|------------------|------------------|
- M is the midpoint of \overline{AB} . Find the coordinates of B if A (1, 5) and M (2,-2).
- Find the value of y so that the line through (-2, 1) and (10, y) is perpendicular to the line through (6,-2) and (5, 7).
- What is the slope of the line $y = 3$? Of the line $x = -5$?
- Find the equation of the line through (-8,-2) and parallel to $x=5$.
- Find the equation of the line through (5,7) and parallel to the line $3x - y = -4$.
- Find the equation of the line through (8,0) and perpendicular to $3x + 4y = 12$.
- A line passes through points (-2,-1) and (4, 3). Where does the line cross the x-axis? The y-axis?

Algebra Review

$$\textcircled{1} \quad m = \frac{12+2}{4-8}$$

$$= \frac{14}{-4} = -\frac{7}{2}$$

$$(8, -12)$$

$$-12 = \left(-\frac{7}{2}\right)(8) + b$$

$$-12 + 28 = b$$

$$16 = b$$

$$y = -\frac{7}{2}x + 16$$

$$\frac{7}{2}x + y = 16$$

$$\boxed{7x + 2y = 32}$$

$$\textcircled{2} \quad m = \frac{5-1}{-6+4}$$

$$= \frac{4}{-2} = -2$$

$$m = \frac{1-2}{-4+2}$$

$$= \frac{-1}{-2} = \frac{1}{2}$$

Since the slopes are NOT equal, the points are NOT collinear.

$$\textcircled{3} \quad 17 = \sqrt{(x+2)^2 + (-2+17)^2}$$

$$289 = x^2 + 4x + 4 + 225$$

$$0 = x^2 + 4x - 60$$

$$0 = (x+10)(x-6)$$

$$x = -10 \quad x = 6$$

CK

$$(-10, -2)(-2, -17)$$

$$17 \stackrel{?}{=} \sqrt{(-10+2)^2 + (-2+17)^2}$$

$$= \sqrt{64 + 225}$$

$$17 \checkmark = 17$$

$$(6, -2)(-2, -17)$$

$$17 = \sqrt{(6+2)^2 + (-2+17)^2}$$

$$= \sqrt{64 + 225}$$

$$17 \checkmark = 17$$

$$\textcircled{4} \quad M_{\overline{AB}} = \frac{3-1}{16-2}$$

$$= \frac{2}{14} = \frac{1}{7}$$

$$m_{\perp} = -7$$

$$\text{Midpt} = \left(\frac{2+16}{2}, \frac{1+3}{2}\right)$$

$$= (9, 2)$$

$$2 = -7(9) + b$$

$$65 = b$$

$$\boxed{y = -7x + 65}$$

$$\textcircled{5} \quad \text{a) } 2y = -x + 10$$

$$y = -\frac{1}{2}x + 5 \rightarrow m = -\frac{1}{2}$$

$$-2y = -3x + 6$$

$$y = \frac{3}{2}x - 3$$

neither

$$4x = 16 \quad 4 + 2y = 10$$

$$x = 4 \quad 2y = 6$$

$$\boxed{(4, 3)} \quad y = 3$$

$$\text{b) } -2y = -3x - 16$$

$$y = \frac{3}{2}x + 8$$

$$3y = -2x - 15$$

$$y = -\frac{2}{3}x - 5$$

$$9x - 6y = -48$$

$$4x + 6y = -30$$

$$13x = -78$$

$$x = -6$$

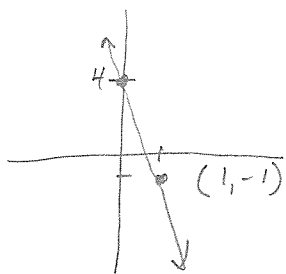
$$y = -9 + 8$$

$$y = -1$$

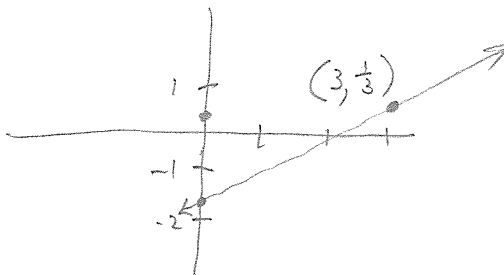
Since slopes are neg. reciprocals, 2 lines \perp ;

$$\boxed{(-6, -1)}$$

⑥ a) $y = -5x + 4$



b) $3y = 2x - 5$
 $y = \frac{2}{3}x - \frac{5}{3}$



⑦ $2 = \frac{1+x}{2} \quad -2 = \frac{5+y}{2}$

$4 = 1+x \quad -4 = 5+y$
 $3 = x \quad y = -9$

$B(3, -9)$

⑧ $m = \frac{-2-7}{6-5}$

$= -9$
 \downarrow
 $m_{\perp} = \frac{1}{9}$

$\frac{1}{9} = \frac{y-1}{10--2}$

$12 = 9y - 9$

$21 = 9y$

$y = \frac{7}{3}$

⑨ Slope = 0 Slope = undefined

⑩ $x = -8$

⑪ $3x - y = -4 \quad 7 = 3(5) + b$

$3x + 4 = y \quad -8 = b$

$m = 3 \quad y = 3x - 8$

⑫ $3x + 4y = 12$

$4y = -3x + 12$

$y = -\frac{3}{4}x + 3$

$m_{\perp} = \frac{4}{3}$

$0 = \frac{4}{3}(8) + b$

$-\frac{32}{3} = b$

$y = \frac{4}{3}x - \frac{32}{3}$

⑬ $m = \frac{3+1}{4+2} = \frac{4}{6} = \frac{2}{3}$

$3 = \frac{2}{3}(4) + b$

$\frac{9}{3} - \frac{8}{3} = b$

$b = \frac{1}{3}$

$y = \frac{2}{3}x + \frac{1}{3}$

Cross the x-axis:

$y = 0$

$0 = \frac{2}{3}x + \frac{1}{3}$

$-\frac{1}{3} = \frac{2}{3}x$

$-\frac{1}{2} = x$

$(-\frac{1}{2}, 0)$

y-axis:

$x = 0$

$y = \frac{1}{3}$

$(0, \frac{1}{3})$

Name key

Date _____ Period _____

Factoring Quadratic Expressions

Factor each completely. Do any 10.

1) $x^2 - 7x - 18$

$$(x-9)(x+2)$$

2) $p^2 - 5p - 14$

$$(p-7)(p+2)$$

3) $m^2 - 9m + 8$

$$(m-8)(m-1)$$

4) $x^2 - 16x + 63$

$$(x-9)(x-7)$$

5) $7x^2 - 31x - 20$

$$(7x+4)(x-5)$$

6) $7k^2 + 9k$

$$k(7k+9)$$

7) $7x^2 - 45x - 28$

$$(7x+4)(x-7)$$

$$\begin{array}{r} (4x) \\ -49x \\ \hline -45x \end{array}$$

8) $2b^2 + 17b + 21$

$$(2b+3)(b+7)$$

$$\begin{array}{r} (3b) \\ 14b \\ \hline 17b \end{array}$$

9) $5p^2 - p - 18$

$$(5p+9)(p-2)$$

$$\begin{array}{r} (9p) \\ -10p \end{array}$$

10) $28n^4 + 16n^3 - 80n^2$

* 3 factors

$$4n^2(7n^2 + 4n - 20)$$

$$4n^2(7n-10)(n+2)$$

$$\begin{array}{r} (-10n) \\ 14n \end{array}$$

11) $3b^3 - 5b^2 + 2b$

3 factors

$b(3b^2 - 5b + 2)$

$b(3b - 2)(b - 1)$

$\begin{matrix} (-2b) \\ -3b \end{matrix}$

12) $7x^2 - 32x - 60$

$(7x + 10)(x - 6)$

$\begin{matrix} 10x \\ -42x \end{matrix}$

13) $30n^2b - 87nb + 30b$

$3b(10n^2 - 29n + 10)$

$3b(5n - 2)(2n - 5)$

$\begin{matrix} -4n \\ -25n \end{matrix}$

14) $9r^2 - 5r - 10$

not factorable

15) $9p^2r + 73pr + 70r$

$r(9p^2 + 73p + 70)$

$r(9p + 10)(p + 7)$

16) $9x^2 + 7x - 56$

$(3x + 8)(x - 7)$

not factorable

17) $4x^3 + 43x^2 + 30x$

$x(4x + 3)(x + 10)$

18) $10m^2 + 89m - 9$

$(10m - 1)(m + 9)$

Critical thinking questions:

19) For what values of b is the expression factorable?

$x^2 + bx + 12$

1, 12 $b = 13, 8, \text{ or } 7$
 2, 6
 3, 4

20) Name four values of b which make the expression factorable:

$x^2 - 3x + b$

$b = -18, -28, -70, \text{ or } -10$

Others can work too.

Name : _____

Score : _____

Teacher : _____

Date : _____

Simplify the Radicals

1) $\sqrt{200} = 10\sqrt{2}$

2) $12\sqrt{45} = 12\sqrt{9 \cdot 5} \rightarrow 36\sqrt{5}$

3) $\sqrt{324} = 18$

4) $11\sqrt{128} = 11\sqrt{64 \cdot 2} \rightarrow 88\sqrt{2}$

5) $\sqrt{80} = 4\sqrt{5}$

6) $6\sqrt{243} = 6\sqrt{9 \cdot 27} \rightarrow 18\sqrt{9 \cdot 3} \rightarrow \boxed{54\sqrt{3}}$

7) $\sqrt{343} = \sqrt{49 \cdot 7} \rightarrow 7\sqrt{7}$

8) $\sqrt{28} = 2\sqrt{7}$

9) $\sqrt{25} = 5$

10) $\sqrt{81} = 9$



