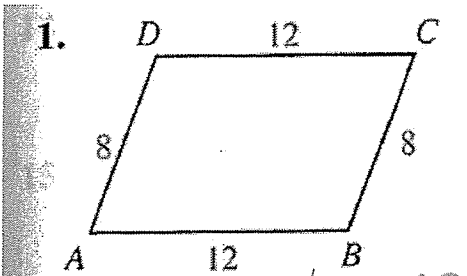
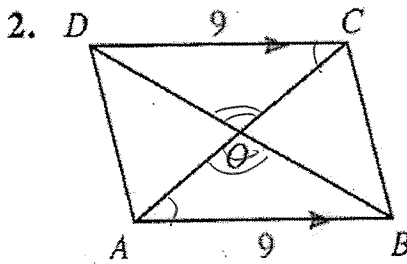


Conditions of the Parallelogram Homework & Practice

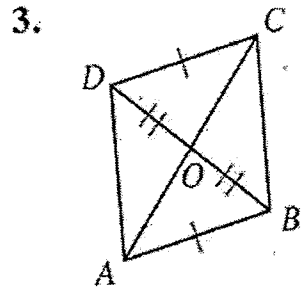
For #1-9, study the markings of each diagram. Decide whether ABCD **must** be a parallelogram. If the answer is yes, state the definition or theorem that applies.



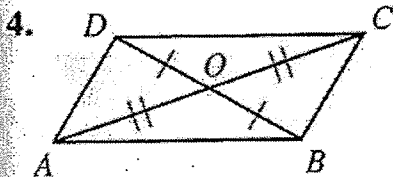
yes, if both pairs of opp sides are  $\cong \rightarrow \square$



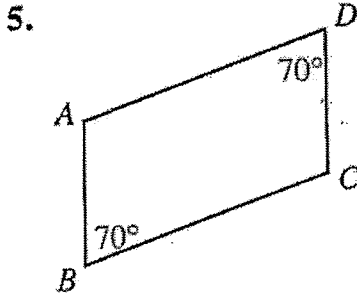
Yes, if one pair of opp sides are both  $\cong$  and  $\parallel \rightarrow \square$



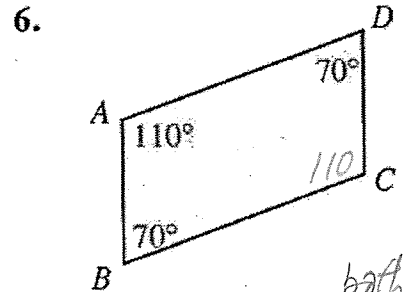
No



Yes.  
If diagonals bisect each other  $\rightarrow \square$

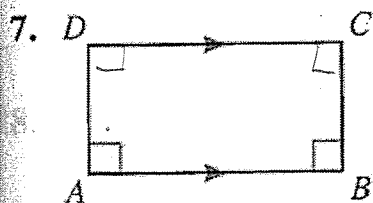


No

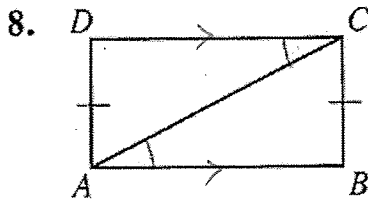


both pairs of opposite sides are  $\cong \rightarrow \square$   

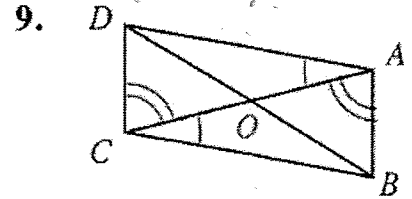
$$\begin{array}{r} 110 \\ + 140 \\ \hline 250 \\ 360 \\ - 250 \\ \hline 110 \end{array}$$
 or  
 If both pairs of opp sides are  $\parallel$ , then  $\square$ .



Yes. If 2 lines  $\perp$  to the same line, the 2 lines parallel. Opposite sides are parallel  $\rightarrow \square$



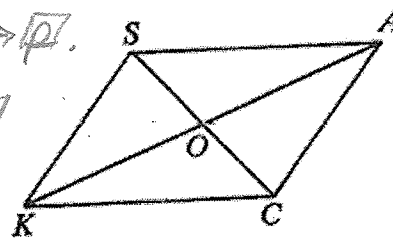
No



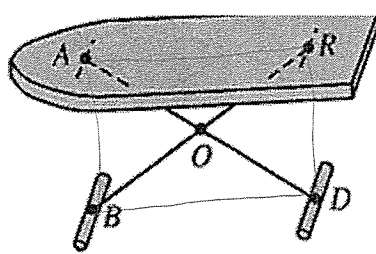
Yes. Definition: If opposite sides are parallel  $\rightarrow \square$ .

For #10-14, state the principal definition or theorem that enables you to deduce, from the information given, that quad. SACK is a parallelogram.

10.  $\overline{SA} \parallel \overline{KC}; \overline{SK} \parallel \overline{AC}$  If both pairs opp sides  $\parallel \rightarrow \square$ .
11.  $\overline{SA} \cong \overline{KC}; \overline{SK} \cong \overline{AC}$  If both pairs opp sides  $\cong \rightarrow \square$
12.  $\overline{SA} \cong \overline{KC}; \overline{SA} \parallel \overline{KC}$  If 1 pair opp sides  $\cong$  &  $\parallel \rightarrow \square$
13.  $SO = \frac{1}{2}SC; KO = \frac{1}{2}KA$  If diagonals bisect each other  $\rightarrow \square$
14.  $\angle SKC \cong \angle CAS; \angle KCA \cong \angle ASK$   
If both pairs opp  $\angle$ s  $\cong \rightarrow \square$ .



15. The legs of this ironing board are built so that  $BO = AO = RO = DO$ . What theorem guarantees that the board is parallel to the floor ( $\overline{AR} \parallel \overline{BD}$ )?  
If diagonals bisect each other, then the quad. is a  $\square$ .



On looseleaf paper, prove each of the following theorems. Use the given in your notes.

16. If both pairs of opposite sides of a quadrilateral are congruent, then the quadrilateral is a parallelogram.
17. If one pair of opposite sides of a quadrilateral are both congruent and parallel, then the quadrilateral is a parallelogram.
18. If the diagonals of a quadrilateral bisect each other, then the quadrilateral is a parallelogram.

What values must  $x$  and  $y$  have to make the quadrilateral a parallelogram?

19.  $x=18$   
 $y=14$

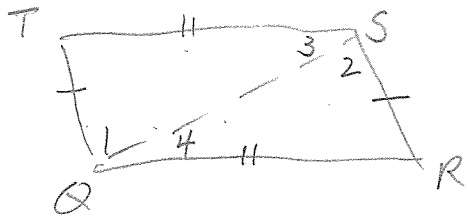
20.  $x=20$   
 $y=6$   
 $y=-5$

21.  $x=10$   
 $y=2$

22.  $x=11$   
 $y=5$

# Theorem Proofs: Proving quads are $\square$ 's.

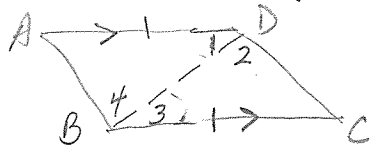
(16) Thm: If both pairs of opp. sides of quad  $\cong \rightarrow \square$ .



$$\left. \begin{array}{l} \textcircled{1} \overline{TS} \cong \overline{QR} \\ \overline{TQ} \cong \overline{SR} \\ \textcircled{2} \overline{QS} \cong \overline{QS} \end{array} \right\} \rightarrow \textcircled{3} \triangle TQS \cong \triangle RSQ \rightarrow \left. \begin{array}{l} \textcircled{4} \angle 1 \cong \angle 2 \\ \angle 3 \cong \angle 4 \end{array} \right\} \rightarrow \left. \begin{array}{l} \textcircled{5} \overline{TQ} \parallel \overline{SR} \\ \overline{TS} \parallel \overline{QR} \end{array} \right\} \rightarrow \textcircled{6} \square TQRS$$

- ① Given
- ② Reflexive Prop
- ③ SSS Thm
- ④ CPCTC
- ⑤ 2 lines w/ alt. int.  $\angle$ s  $\cong \rightarrow$   $\parallel$  lines
- ⑥ 2 pairs opp sides  $\parallel \rightarrow \square$ .

(17) Thm: If one pair opp sides of quad  $\cong$  and  $\parallel \rightarrow \square$ .



$$\left. \begin{array}{l} \textcircled{1} \overline{AB} \parallel \overline{DC} \rightarrow \left. \begin{array}{l} \textcircled{2} \angle 1 \cong \angle 2 \\ \textcircled{3} \overline{AC} \cong \overline{CA} \\ \textcircled{4} \angle 3 \cong \angle 4 \end{array} \right\} \rightarrow \textcircled{5} \triangle ABC \cong \triangle DCB \rightarrow \left. \begin{array}{l} \textcircled{6} \angle 4 \cong \angle 2 \\ \textcircled{7} \overline{AB} \parallel \overline{DC} \end{array} \right\} \rightarrow \textcircled{8} \text{Quad } ABCD \text{ is } \square. \end{array}$$

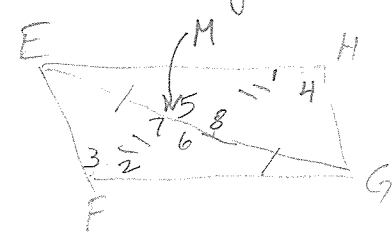
- ① Given
- ② 2  $\parallel$  lines  $\rightarrow$  alt. int.  $\angle$ s  $\cong$ .
- ③ Given
- ④ Reflexive Prop.
- ⑤ SAS Thm
- ⑥ CPCTC
- ⑦ 2 lines w/ alt. int.  $\angle$ s  $\cong \rightarrow$  2  $\parallel$  lines
- ⑧ 2 pairs opp sides  $\parallel \rightarrow \square$ .

Thm: 2 prs of opp  $\angle$ s of quad  $\cong \rightarrow \square$

Statements	Reasons
① $x + y + x + y = 360$	① Sum of meas. of quad = 360
② $2(x + y) = 360$	② Distributive Prop $\leftarrow$ use for PARCC (see Book)
③ $x + y = 180$	③ Division Prop
④ $\angle A$ and $\angle D$ supp $\angle A$ and $\angle B$ supp	④ Suppl. $\angle$ s are 2 $\angle$ s that total 180.
⑤ $\overline{AB} \parallel \overline{CD}$ , $\overline{BC} \parallel \overline{AD}$	⑤ 2 lines w/ alt. int $\angle$ s $\cong \rightarrow$ 2    lines
⑥ ABCD is $\square$ .	⑥

\*

⑱ Thm: Diag bisect each other  $\rightarrow \square$ .



①  $\overline{EG}$  and  $\overline{HF}$  bisect each other.  $\rightarrow$  ②  $\overline{EM} \cong \overline{MG}$   
 $\overline{FM} \cong \overline{MH}$   $\rightarrow$  ④  $\triangle EMH \cong \triangle GMF$   
 ③  $\angle 5 \cong \angle 6$

⑤  $\angle 1 \cong \angle 2 \rightarrow$  ⑥  $\overline{EH} \parallel \overline{FG}$

⑦  $\angle 7 \cong \angle 8 \rightarrow$  ⑧  $\triangle EFM \cong \triangle GHM \rightarrow$  ⑨  $\angle 3 \cong \angle 4 \rightarrow$  ⑩  $\overline{EF} \parallel \overline{HG}$

⑪ EFGH is  $\square$ .

- ① Given
- ② segmt bisector  $\div$  segmt into 2  $\cong$  parts.
- ③ Vertical  $\angle$ s  $\cong$ .
- ④ SAS thm
- ⑤ CPCTC
- ⑥ 2 lines w/ alt. int  $\angle$ s  $\cong \rightarrow$  2 || lines.
- ⑦ Vertical  $\angle$ s  $\cong$ .
- ⑧ SAS thm
- ⑨ CPCTC
- ⑩ 2 lines w/ alt. int  $\angle$ s  $\cong \rightarrow$  2 || lines.
- ⑪ 2 prs. opp sides ||  $\rightarrow \square$ .